## Baby Genes Worksheet

## I. The Parents

| Trait | Father Genotype | Father Phenotype | Mother Genotype | Mother Phenotype |
| :--- | :--- | :--- | :--- | :--- |
| Blood type |  |  |  |  |
| Rh factor |  |  |  |  |
| Color blindness |  |  |  |  |
| Tongue rolling |  |  |  |  |
| Dimples |  |  |  |  |
| Earlobes |  |  |  |  |
| Hair color |  |  |  |  |
| Height |  |  |  |  |
| Hair texture |  |  |  |  |
| Eye color |  |  |  |  |
| Longest toe |  |  |  |  |
| Widow's peak |  |  |  |  |

## II. First Child

| Trait | Father's Gene (Sperm) | Mother's Gene (Egg) | Child \#1 Genotype | Child \#1 Phenotype |
| :--- | :--- | :--- | :--- | :--- |
| Blood type |  |  |  |  |
| Rh factor |  |  |  |  |
| Color blindness |  |  |  |  |
| Tongue rolling |  |  |  |  |
| Dimples |  |  |  |  |
| Earlobes |  |  |  |  |
| Hair color |  |  |  |  |
| Height |  |  |  |  |
| Hair texture |  |  |  |  |
| Eye color |  |  |  |  |
| Longest toe |  |  |  |  |
| Widow's peak |  |  |  |  |

## Baby Genes Worksheet (cont)

## III. Second Child

| Trait | Father's Gene (Sperm) | Mother's Gene (Egg) | Child \#1 Genotype | Child \#1 Phenotype |
| :--- | :--- | :--- | :--- | :--- |
| Blood type |  |  |  |  |
| Rh factor |  |  |  |  |
| Color blindness |  |  |  |  |
| Tongue rolling |  |  |  |  |
| Dimples |  |  |  |  |
| Earlobes |  |  |  |  |
| Hair color |  |  |  |  |
| Height |  |  |  |  |
| Hair texture |  |  |  |  |
| Eye color |  |  |  |  |
| Longest toe |  |  |  |  |
| Widow's peak |  |  |  |  |

## IV. Analysis Questions

1. Was child \#1 male or female? Explain how you know.
2. Are child \#1 and child \#2 the same sex or different sexes? Explain the probability that two children in a row will be the same sex.
3. How many genotypes are identical in the two children?

How many genotypes are different in the two children?
How many phenotypes are identical in the two children?
How many phenotypes are different in the two children?
Explain why the genotype and phenotype numbers are different.
4. Does either child have a trait that neither parent had? Explain how this could happen.
5. Do both children have the same blood type? Does either child have a blood type not like either parent? Explain how this could happen.
6. Use the back of this worksheet or other paper and colored pencils to draw a sketch of the two children.

