

Concentrating on Equilibrium Worksheet

Procedure

- Place all 30 “molecules” (bingo chips) around the outside of the “cell” (Petri dish).
- In each transfer round, *one-third* of the molecules will move from the area of higher concentration to the area of lower concentration. *One-third* of the molecules in the area of lower concentration will move to the area of higher concentration. *Note:* In deciding how many molecules to move, round all calculations **down** to the nearest whole number.
- For the first round, count 10 molecules ($1/3$ of 30) from outside the cell and set them aside. No molecules ($1/3$ of 0) are set aside from inside the cell.
- Move the 10 molecules from the area of higher concentration (outside the cell) to the area of lower concentration (inside the cell). Record results in the data table (Columns B and G). Move no molecules out of the cell (Columns C and F). Fill in the data for Transfer Round #1.
- Fill in Columns A and E for Transfer Round 2 with the new totals after Transfer Round 1 is complete.
- Once molecules are found both inside and outside the cell, one-third of the molecules are counted from the remaining molecules in the area of higher concentration and set aside, then one-third of the molecules in the area of lower concentration are counted and set aside. Record these values in the data table.
- Transfer the counted molecules simultaneously. If the molecules were outside the cell, they are transferred to inside the cell, and vice versa.
- Fill in the data for Transfer Round #2 and record the new totals found inside and outside the cell.
- Repeat steps 5–7 for each transfer round.
- Continue moving molecules back and forth until no further changes are observed in the number of molecules found inside and outside the cell.

Data Table

Transfer Round	A Molecules Outside Cell	B Molecules Moving into Cell	C Molecules Moving out of Cell (F)	D Total Molecules Outside (A - B + C)	E Molecules Inside Cell	F Molecules Moving out of Cell	G Molecules Moving into Cell (B)	H Total Molecules Inside (E - F + G)
1	30				0			
2								
3								
4								
5								

Post-Lab Questions

1. Based on the results of this activity, describe the changes observed in the number of molecules inside and outside the cell over time.
2. Write a definition of cellular equilibrium based on the answer to Question #1.
3. Why do molecules move across the cell membrane in both directions?
4. Since the chips representing molecules move in both directions across the Petri dish “membrane,” explain why a net movement of molecules occurs in one direction for the first four transfers.
5. The state of cellular equilibrium is best described as a dynamic condition, not static. What does this mean?
6. Which figure below most accurately represents the movement of molecules in the state of equilibrium?

