

## Diffusion and Osmosis Worksheet

## Diffusion Demonstration

	Figure 1.		Figure 2.

Final Additional Observations (Brief description)		
Final Mass dialysis tubing alone		
Final Mass container and dialysis tubing		
Initial MassInitial MassFinal MassFinal Masscontainerdialysiscontainerdialysisand dialysistubingand dialysistubingtubingalonetubingalone		
Initial Mass container and dialysis tubing		
Mass of empty container		
	Dialysis tubing w/starch inside	Dialysis tubing w/iodine inside

## Starch Digestion Experiment

Final Observations Benedict's Test		
Final Observations Iodine Test		
Final Mass dialysis tubing alone		
Final Mass container and dialysis tubing		
Initial Mass dialysis tubing alone		
Initial MassInitial MassFinal Masscontainerdialysiscontainerdialysisand dialysistubingand dialysistubingtubingalonetubingalone		
Mass of empty container		
	Dialysis tub- ing w/starch- water inside	Dialysis tubing w/starchenzymes

Figure 3.

## Post-Lab Questions (Use a separate sheet of paper to answer the following questions.)

- 1. *a.* In the diffusion demonstration, did any molecules move? If yes, use arrows, words, and color shading to show the results using Figures 1 and 2 on the Student Worksheet.
  - b. How do you know those molecules moved? (Use data from the lab to support your answer.)
- 2. *a.* Were there molecules that "moved" during the starch digestion experiment? If yes, use arrows, words, and color shading to show the results using Figures 3 and 4 on the Student Worksheet.
  - b. How do you know those molecules moved? (Use data from the lab to support your answer.)
- 3. Based on the test results from the Starch Digestion Experiment, what do you conclude about the starch–water mixture's ability to break down polysaccharides (starch)?
- 4. Briefly describe the reaction of the Benedict's solution with the water sample from the starch-enzyme mixture.
- 5. Based on your test results using the starch–enzyme mixture, what do you conclude about this mixture's ability to break down polysaccharides (starch)?
- 6. a. Why is the starch-enzyme mixture a good model to explain how "carbohydrate loading" can benefit athletes?
  - b. Why is carbohydrate loading generally not a good idea for the so-called "couch potatoes" of the world? (*Hint:* Refer to the *Background* information to help answer these two questions.)