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*Name:* \_\_\_\_\_

# **Investigating Gears Worksheet**

## Part I. Gear Specifications Data Table

Gear Size	No. of Teeth	Radius (cm)
Small		
Medium		
Large		

### **Post-Lab Questions**

1. What is the relationship between number of teeth and the radius of the gears?

## Part II. Gearing Direction

1. Draw a sketch of a two-gear system with a driver and follower gear. Indicate the direction (CW/CCW) that each gear turns relative to the other gear.

2. Draw a sketch of a three-gear system with a driver, idler, and follower gear. Indicate the direction (CW/CCW) that each gear turns relative to the others

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## **Investigating Gears Worksheet, Con't.**

#### Part III. Gearing Speed/Distance

- 1. Observe the larger driver gear as it drives the small follower gear.
  - a. What happens to the speed of the follower gear compared to the driver gear?
  - b. How many times does the follower gear rotate for each complete rotation of the driver gear?
- 2. When the smaller gear is driving the larger gear, what happens to the speed of the follower compared to the driver?
- 3. Examine the gear specification in the data table on Part I of this worksheet. How does the number of teeth on the gears compare to the distance traveled and speed of the gears?

#### Part IV. Gearing Up/Down

Weight of hanging mass \_\_\_\_\_ N

- 1. Record the amount of force required to lift the 100-g mass on the small gear with the medium gear. \_\_\_\_\_ N
- 2. Consider the two-gear arrangement described in question 1.
  - *a.* How does the ratio of the radii of the small to medium gears compare to the ratio of the weight lifted and the force required?
  - *b.* Are the ratios the same? Why or why not?
  - c. What is the mechanical advantage of the gear arrangement?
- 3. Record the amount of force required to lift a 100-g mass on the medium gear with the small gear. \_\_\_\_\_ N
- 4. What is the mechanical advantage of the gear arrangement described in question 3?
- 5. Consider the mechanical advantage of each gear arrangement from questions 2c and 4.
  - a. When might a mechanical advantage greater than 1 be useful?
  - b. When might a mechanical advantage less than 1 be useful?