



Science2Go is a digital learning solution that offers a new approach to laboratory education for middle and high school students. It allows students to engage in science and engineering practices in any learning environment without access to supplies or equipment. It can be used in-school as prelab work or in classrooms where complete hands-on labs are not possible. Because the lab solutions are online, they are ideal for remote learning. Science2Go combines videos focused on lab techniques and data collection with downloadable, editable worksheets intentionally designed to engage students in science and engineering practices. Students observe and refine experiments, identify design flaws, analyze data, and practice scientific reasoning while connecting science to natural phenomena.

## Physical Sciences Overview



### Physical Sciences includes ten labs:

- Chemical Reactions
- Heat Transfer
- Newton's Laws
- Linear Momentum
- Kinetics
- Waves
- Energy
- Gravity & Freefall
- Friction
- Rockets

The labs are aligned to the NGSS and other state science standards and can be used with any textbook curriculum. Labs can be accessed on any internet-capable device and can be completed in 30-45 minutes.



## **Heat Transfer**

### **Performance Expectations**

MS-PS3-3: Apply scientific principles to design, construct, and test a device that either minimizes or maximizes thermal energy transfer.

### **Science and Engineering Practices**

Asking questions and defining problems

Planning and carrying out investigations

Analyzing and Interpreting Data

Constructing Explanations

### **Crosscutting Concepts**

Energy and Matter

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## **Newton's Laws**

### **Performance Expectations**

MS-PS2-2: Plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.

### **Science and Engineering Practices**

Planning and carrying out investigations

Analyzing and interpreting data

Using mathematics and computational thinking

Constructing explanations

### **Crosscutting Concepts**

Cause and Effects

Systems and system models

Stability and change

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## **Chemical Reactions**

### **Performance Expectations**

MS-PS1-2: Analyze and interpret data on the properties of substances before and after substances interact to determine if a chemical reaction has occurred.

### **Science and Engineering Practices**

Analyzing and Interpreting Data

Constructing Explanations

### **Crosscutting Concepts**

Patterns

Energy and Matter

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## **Linear Momentum**

### **Performance Expectations**

MS-PS2-1: Apply Newton's Third Law to design a solution to a problem involving the motion of two colliding objects.

### **Science and Engineering Practices**

Asking questions and defining problems

Analyzing and interpreting data

Using mathematics and computational thinking

### **Crosscutting Concepts**

Cause and effect

Systems and system models

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## **Kinetics**

MS-PS1-2: Analyze and interpret data on the properties of substances before and after substances interact to determine if a chemical reaction has occurred.

### **Science and Engineering Practices**

Analyzing and Interpreting Data

Constructing Explanations

### **Crosscutting Concepts**

Patterns

Cause and effect

Energy and Matter

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## **Waves**

### **Performance Expectations**

MS-PS4-2: Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials.

### **Science and Engineering Practices**

Developing and Using Models

Obtaining, Evaluating and Communicating Information

### **Crosscutting concepts**

Patterns

Structure and Function

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## **Energy**

### **Performance Expectations**

MS-PS3-5 Construct, use, and present arguments to support the claim that when the kinetic energy of an object changes, energy is transferred to or from the object.

### **Science and Engineering Practices**

Analyzing and interpreting data

Engaging in Argument from Evidence

Constructing Explanations

Developing and Using Models

### **Crosscutting Concepts**

Systems and system models

Energy and matter

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## **Gravity and Free Fall**

### **Performance Expectations**

MS-PS2-4: Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects.

### **Science and Engineering Practices**

Analyzing and interpreting data

Engaging in Argument from Evidence

Constructing Explanations

Developing and Using Models

### **Crosscutting Concepts**

Systems and System Models

Energy and Matter

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## **Friction**

### **Performance Expectations**

MS-PS2-2: Plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.

### **Science and Engineering Practices**

Planning and carrying out investigations

Analyzing and interpreting data

Using mathematics and computational thinking

Constructing explanations

### **Crosscutting Concepts**

Cause and Effects

Systems and system models

Stability and change

Structure and Function

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## **Rockets**

### **Performance Expectations**

MS-PS1-2: Analyze and interpret data on the properties of substances before and after substances interact to determine if a chemical reaction has occurred.

### **Science and Engineering Practices**

Analyzing and Interpreting Data

Constructing Explanations

### **Crosscutting Concepts**

Patterns

Energy and Matter

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