Playing with Words

Critical Thinking and Problem Solving

Introduction

Critical thinking and scientific reasoning are used everyday to solve life's puzzles. By engaging students in describing how they arrived at an answer to a word puzzle, they are able to see and share their thought processes.

Concepts

- Critical thinking
- Scientific reasoning
- Observation skills

Materials

Word puzzles on poster board, overheads or presentation software

Safety Precautions

This activity is considered safe.

Procedure

- 1. Show each word puzzle and allow students adequate time to think and solve each one.
- 2. Discuss the strategy used to decipher the word puzzle.

Disposal

The materials may be reused.

Discussion

The focus of this activity is to have students construct knowledge and meaning based upon their current knowledge base. After one student explains the method used to solve a problem, the remaining puzzles using the same technique become clear for all of the students. This is similar to what happens in chemistry class. Once the student figures out how to use a particular strategy, that strategy becomes one of a number of tools that the students can use throughout the course.

Connecting to the National Standards

This laboratory activity relates to the following National Science Education Standards (1996):

Unifying Concepts and Processes: Grades K-12

Systems, order, and organization
Evidence, models, and explanation

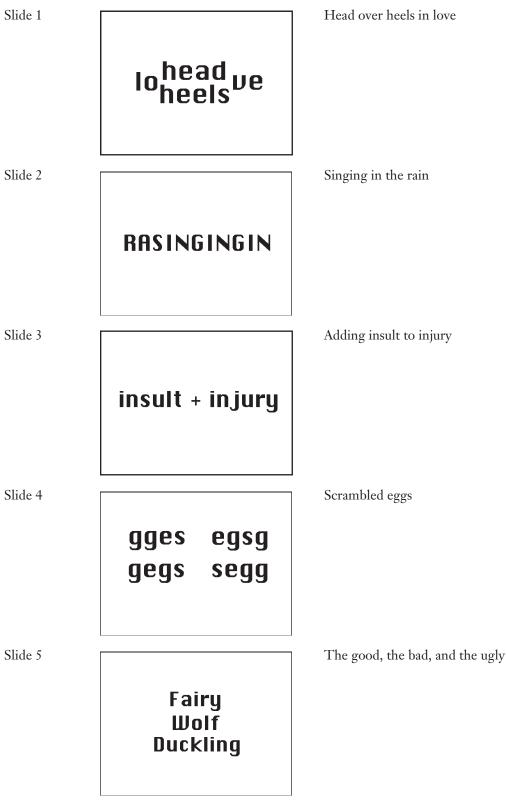
Content Standards: Grades 5-8

Content Standard A: Science as Inquiry
Content Standards: Grades 9-12
Content Standard A: Science as Inquiry

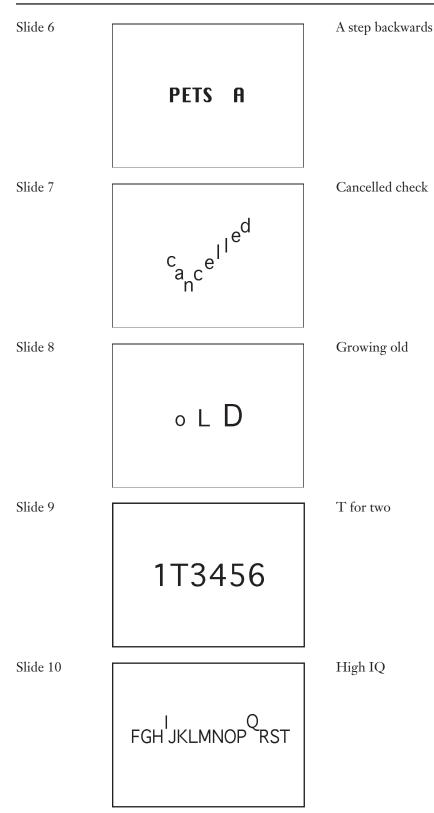


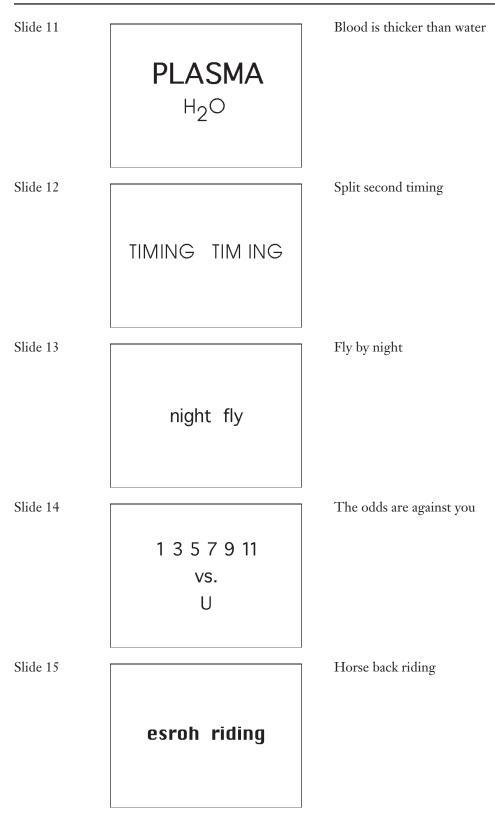
Flinn Scientific—Teaching ChemistryTM eLearning Video Series

A video of the *Playing with Words* activity, presented by Mike Roadruck, is available in *Critical Thinking and Problem Solving* and in *Problem-Solving Teaching Strategies*, part of the Flinn Scientific—Teaching Chemistry eLearning Video Series.

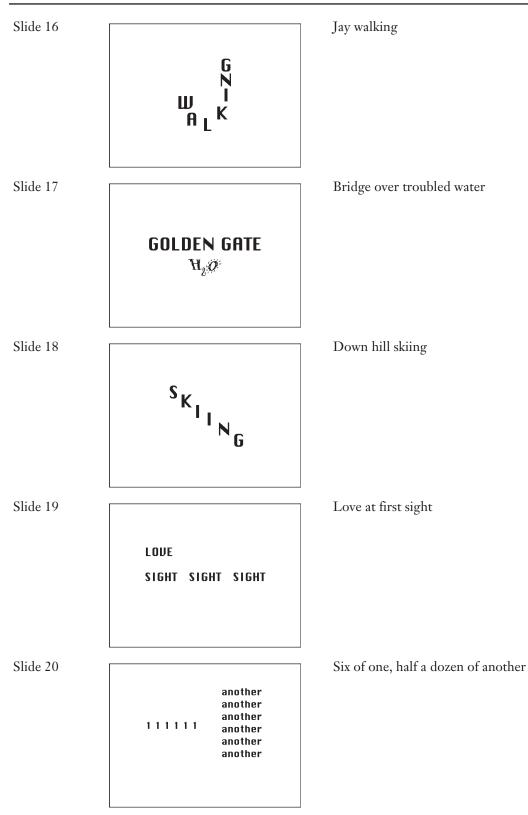


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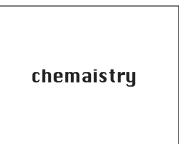




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An A in chemistry